



Charter

2025





Jordan Te Aho, designed the school logo when he was in Year 13. His design combines the taniwha 'Murupara' which featured in both the Murupara School Logo and the Rangitahi College logo. Both Taniwha are clasping hands and are depicted in a 'hongi' which symbolises the coming together of the two schools to form Murupara Area School in 2013.

VISION



KIA Ū TE MANAWANUI O NGĀ ĀKONGA KI NGĀ
TAUMATA TIKETIKE O NGĀ WHETU

WITH PERSEVERANCE OUR CHILDREN WILL REACH TO THE STARS



Murupara Area School will be at the heart of our community.

We believe in whanaungatanga (relationships), kotahitanga (unity), and akō (reciprocity of learning). Every voice is valued, and enhanced by a reciprocal culture of respect, warm relationships, and trust.

When our tamariki leave Murupara Area School, after thirteen years of quality education, they will be high-achieving, self-directed learners and able to work collaboratively with purpose. They will be able to articulate their skills, abilities, and learning; and confidently share these with others. They will be prepared for wherever their future pathway lies. Our tamariki will be confident, resilient rangatira who have a strong sense of identity that is founded on Ngāti Manawatanga.

Our uara (values) encourage our students to be respectful, honest, polite, hard-working young people who value themselves, their whanau, the community, and the environment. Students, teachers and whanau always demonstrate integrity and are accountable for their own actions.

Murupara Area School will work in partnership with whanau, Marae, and Iwi to ensure our tamariki achieve educational success. Our teachers and staff will support our tamariki to access the best of educational opportunities and to successfully navigate their learning journey.

MISSION STATEMENT

***Students achieving success through celebration of their Identity,
Language, and Culture.***

MURUPARA

In 2015 our new building, which flows down the site like a river, was blessed and opened. It was named Murupara after one of the Ngāti Manawa taniwha, a pet eel that inhabited the cave below the Kiorenu foot bridge on the Rangitaiki River. In 2016 the remaining technology wings and the community gym opened. These buildings are stunningly beautiful and support innovative teaching and learning. The open learning environment of Murupara is divided into three learning hubs; Nīoreore, Kārangaranga, and Rangipō. These names were given by our kaumatua and kuia and were chosen because of their connection to the tuna.

Nīoreore/ is the Year 1 – 6 learning hub. They are the elvers, juvenile eels that possess tremendous climbing ability and can move vertically up high waterfalls and travel long distances to find a suitable home. They continue to migrate upstream until they settle in a suitable pool to grow. We liken the climbing abilities of the elvers to the determination of our junior students to climb to the highest level in learning. Nīoreore's whakataukī reflects this:

***Ka pakeke te haere kaua e hemo
When things are difficult, don't give up***

Kārangaranga is our Year 7 – 8 learning hub. This is the initial meeting place of the adult tuna before they gather at Rangipō, usually in February, March or April. Kārangaranga is below Moewhare marae, where once stood the dwelling place of our eponymous ancestor, Tangiharuru. It is also the burial ground of our sixth Paramount Chief, Rākau. According to Rangi Anderson, holes were dug out in the cliff side where people would hide from the enemy. From 2023 Nīoreore and Karangranga will combine to form a Year one to Eight learning hub.

Rangipō is our senior learning hub for Year 9 – 13 students. Rangipō is a sacred site where the Ngātamawāhine stream meets the Rangitāiki. This is where the eels would congregate before they departed for the Tongan trench to spawn. Rituals were performed by our Ngāti Manawa pakeke with tangi and karakia to farewell the tuna who would never again return. Aue! Taukuri e!

Ngā uara o te kura

Ngā uara o te kura, the values of our school, lie at the heart of the school.

Whānaungatanga – To belong and make connections from ourselves, to others and to the environment.

Concepts of importance are whakapapa, roles and responsibilities, tuakana teina, and communication.

Manaakitanga – To show kindness to oneself, others and to the environment.

Concepts of importance are hospitality, empathy, and respect.

Akoranga – To become lifelong learners about ourselves, the wider community and Te Ao.

Concepts of importance are goal setting, resilience, and self-directed learning.

Kotahitanga – Working together

Concepts of importance are ownership, collaboration, and problem solving.

Kotahi te Whakaaro, Kotahi te hikoi
One vision same goal.

Tiakitanga – Guardianship

Concepts of importance, caring for ourselves, caring for our environment, sustainability, and healthy communities.

Whakapono – our beliefs. To believe in one's self and the mana of others.

Concepts of importance are confidence, perseverance, and holding a growth mindset

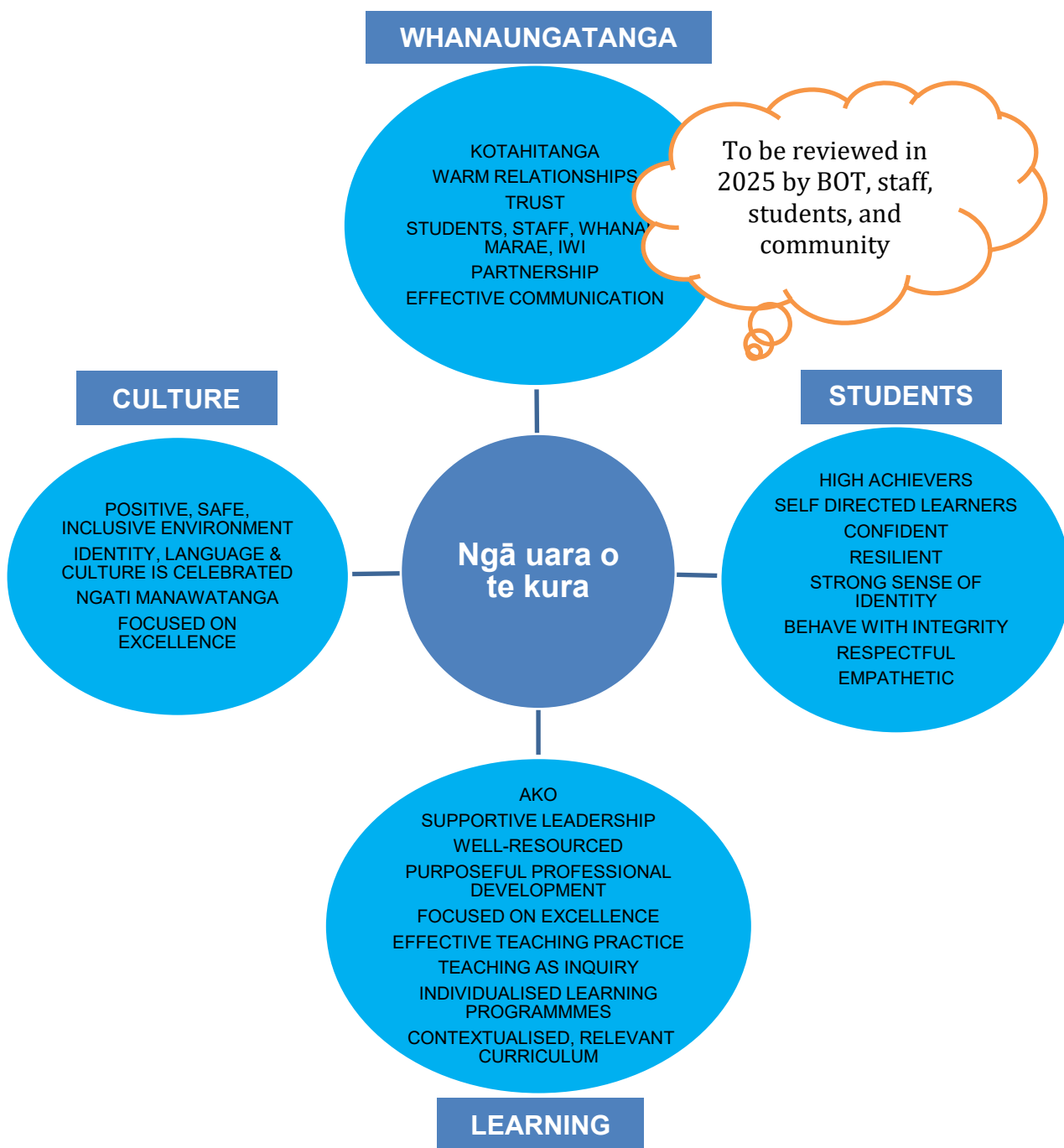
Te whakapono te tū maia ki tōu ake kaha ki te angitu
Be confident, believe in yourself and you will achieve success

Tūmanako - our goals.

Concepts of importance are integrity, and shared learning goals.

Te tūmanako ka tutuki pai o whāinga
Aspire to achieve your goals

The diagram on the following page shows how the values lie at the centre of our school and guide our relationships, our school culture, our learners and our teaching and learning.



TE AO MĀORI

Murupara Area School is situated in the heart of the Ngāti Manawa rohe. Ninety nine percent of our students are Māori, the majority of whom are either Ngāti Manawa or Ngai Tuhoe. Our student's whakapapa to the four marae in our town; Moewhare, Painoaiho, Rangitahi, Tipapa and to Harehare in Kaingaroa. The school is supported by local kaumatua and kuia in our whakaruruhau, who are consulted regularly regarding tikanga and kawa. Whilst embracing iwitanga, Ngāti Manawatanga lies at the heart of the school. We are supported by Te Runanga o Ngāti Manawa. We engage with Te Kura Kaupapa Motuhake o Tawhiuau, the local kura a iwi. Te Reo Māori is learnt by all students at Murupara Area School. We celebrate identity, language, and culture.



COMMITMENT TO SPECIAL NEEDS STUDENTS

Murupara Area School Board of Trustees is committed to the achievement of all special needs students. We will ensure that all special needs students have the correct levels of human, physical, and financial resourcing to ensure they are able to attend, engage, and achieve at their expected levels. We will liaise with whānau and outside agencies to achieve the best for our students. Teachers will undergo regular professional learning to increase their professional practice as they work to engage their students. The Special Education Needs Co-Ordinator (SENCO) in collaboration with our RTLB, has school-wide responsibility for the special needs register, for monitoring the achievement levels of all students on this register, and for reporting to the Parents and the Board of Trustees.