

TERM 2, 2024

Murupara Area School

Newsletter



Kia ora everyone,

We are proud that our students at Murupara Area School are achieving great results. Our NCEA results are better than national averages and similar schools across NZ. Our academic results are improving and we as a staff are doing our best to ensure our students succeed and achieve, This is our vision for young people at our kura.

Our academic achievement foci this term includes the following deliberate actions:
A plan for the TOD at Murupara Area School on Wednesday June the 5th is to create an assessment framework to track and monitor student progress school wide. It is planned that the Teacher only day in June will support Kaiako to use The New Zealand Curriculum as a framework to build capability linking learning to assessment using the learning area achievement objectives to assess and track. Providing career support so that students start thinking about their choices for 2025. Teachers are available to talk to you about your child's learning. Tauira Whakamura date to be announced later in June.

Written reports about your child's progress and achievement will be made available this term. Last week a number of our Year 10 and 11 students sat the new co-requisite exams for Literacy and Numeracy. These exams were sat digitally and students had been preparing for these by logging into NZQA in readiness.

Every day is important at school and - unless there is illness or another valid reason - it is essential that students are here and on time every day. Gaps quickly open in students' learning and achievement when lessons are missed and this, in itself, can be de-motivating - leading to further absences. We are actively following up on all absences and we ask that whanau call the office if they know their tamariki are unable to come to school. Going to town or attending a birthday during school time is not a justified reason for absence.

We are delighted to announce that Murupara Area school is now part of the Reporoa Kahui Ako and as such we will have closer ties with the schools geographically closer to us such as Galatea, Reporoa Primary and College, Lake Rerewhakaaitu, Broadlands and Mihi School. We look forward to continuing our learning journey from within our Kahui Ako.

A big thanks to those whanau that are on board with the phone away for the day that the Government has bought in. Unfortunately, there has been some slippage as some taura have tried to bring phones into school and in one case the phone was taken by an unknown person. The school takes no responsibility for stolen cell phones but will endeavour to follow up on any theft to ensure our students wellbeing.

Just a heads up to save the date for our Matariki Hautapu on Thursday 27th of June. We look forward to seeing you all there.

Nāku noa nā
Kuratu Hingston
Principal



Mānawatia a Matariki

Tēnā Tatou Katoa,

Matariki is soon to adorn our beautiful skies and we at Murupara Area School, will be celebrating the Māori New Year with our Matariki Hautapu or Umu Kohukohu Whetū. This is a karakia to thank our Matariki cluster for all that they provide for us and will continue to provide over the coming new year. We would love to extend the invitation to all our whānau and the community of Murupara to join in on this special occasion and celebrate te Tau Hōu Māori with us.

Venue: Murupara Area School

Date: Thursday 27th June 2024

Arrival time: 5.15 am

Start time : 5.30 am

Karakia, karanga: 5.40 am

Maumahara i ngā mate

(Remembering those who have passed on)

Parakuihi: 6.30 am

All koha kai much appreciated

Tera a Matariki ka rewa ake ki te poho o

Ranginui nau mai hāere mai nga hua o te tau hou.

Matariki tapuapua, Matariki nana i ao ake te kai ki runga.

Kia tipu matomato mo nga ra kei tua, hiiā ake nga tini a Ikatere

ko Waiti, ko Waita, Waipuna ana te whenua i nga roimata o

Rangi hei oranga mo te whenua, hei oranga mo te wairua.

IMPORTANT INFO

Mon 3rd June—Public Holiday
Kings Birthday

Wed 5th June—Teacher Only Day

Thu 6th June—Cross Country

Mon 10 June-14 June—Services
Academy Bushcraft Camp

Thu 27 June—School Matariki
Hautapu

Fri 28 June—Public Holiday
Matariki

PH: 07 3665 602

EMAIL: office@mas.school.nz

Please contact us with any enquiries and if your child will be absent.

After Hours at School

Please be reminded that the school premises are out of bounds from 3:30 PM onwards. If you are on school grounds after hours for basketball or any other activity, it is important that you remain in the designated area for your activity. Riding bikes or being in any other area of the school is not permitted. Also, Years 1-6 students attending any after hours activity at school must be accompanied by an adult.

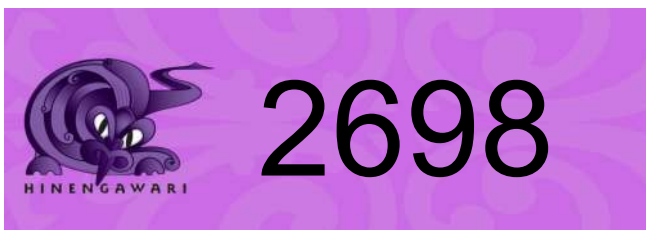
Thank you for your cooperation

Mobile Dental Clinic

The lovely ladies at the Hauora A Toi Community Dental Service successfully delivered care to a significant number of our students through their Mobile Dental Unit.

FOR EMERGENCIES PLEASE TEXT OR CALL US ON 021473599 OR 0800 TALK TEETH (0800825583) to find your nearest clinic.

Whānau House Points



Our current Whānau House points tally for the start of term 2. Students out on the playground have continued to collect points by exemplifying our Uara. Some examples have been picking up rubbish or showing manaakitanga to their fellow peers. We will also have more in-house comps and also cross country to look forward to this term.

NĪOREORE PĀNUI

Nīoreore and Karangaranga

Kai ngā mate o te wā, o te marama, o te tau, otira kai ngā mate o
Ngāti Manawa tonu, haere, haere, haere atu ra.

Hoki mai ki a tātau te hunga ora tēnā tātau katoa. Mauri ora e te whānau!

Last term we almost eliminated mufti clothes and the majority of our students are looking smart in their uniforms. This is just a reminder that there will be no tolerance of footwear that does not comply, eg NO gumboots, NO crocs, NO scuffs or other coloured sports shoes. Only black shoes are part of our uniform. Also we have some hoodies creeping back in, please whanau if your child does not have a school jersey or jacket these need to be purchased from The Warehouse. Kids Can Shoes and Jackets are now available at school for those who need them. Kia kaha ra tātou.

We have had our our noho marae at Painoaiho week 2 which was a great start to our term. We are hoping that the same wairua that we experienced at the marae, follows through in all that we do in the coming weeks. We have another busy term ahead with Sports Events, House Competition and also our Hautapu o Matariki at the end of term. So whānau come up anytime and check out what's going on at our kura.



Nāku nā

Whaea Miriama Iti-White

Hub Leader

NĪOREORE PĀNUI

New Entrants Pānui

What a great start to our new term. The students have all returned eager to get on with their learning and re-establishing social contacts. We welcomed a new student Braxdyn who has many cousins in our school. He has come ready to learn from the ECE next door so the environment was already familiar. Also Te Whetu has been a great new class member with a great attitude to learning. Kingi Gavigan has joined our class and his Learning Support Whaea Shirley-Ann have settled in with no bother. Kingi, after watching us for a little while has now become confident and joins in at liberty in all our learning. He really enjoys waiata and fitness activities.



This term the school is studying two major topics the first being Reduce, Reuse, Recycle and this will culminate in a Wearable Arts display across our joint Hubs to include Karangaranga. The second Kaupapa of course is our annual Matariki study and celebration so all in all we have a very busy term ahead.

Whanau please ensure your tamaiti conform to wearing our school uniform with pride. Black shoes, skivvies under our shirts must be black or dark blue and only school jackets to be worn. Please name all the clothing, it is so expensive. We have a great collection of school jerseys that are unnamed so please come up and look if your child has lost one. Our new entrant lunch boxes are looking great with a sandwich in most of them and much less sugar based snacks. We always have fruit available, weetbix in the morning and school lunches available to all students. Looking forward to catching up with you all this term.

Whaea Marie



KĀRANGARANGA PĀNUI

An ANZAC Experience

Week 10 of last term saw Year 4, 5 & 6 go off to Tipapa Marae to learn about the ANZAC Day ceremony from one of Murupara's returned servicemen, Mr John White. We heard about his time in the services, including the places he travelled to while in the army. He shared his medals with us, with the meaning of each explained – our tamariki were very impressed. His korero gave us a special insight into the ceremony and the meaning of each of the different elements that make up the days proceedings.

After korero inside the wharenui, we moved outside beside the flag pole and monument. Our tamariki had a chance to look at the script on the monument and the names that are there, as well as on the crosses. We then got to experience aspects of the ceremony, including the lowering of the flag.

We would like to take the time to thank Mr White for his time and korero – we were truly blessed.



Noho ki Painoiho Marae

(Overnight stay at Painoiho Marae)

Our main focus of our noho marae this term was WHANAUNGATANGA, to re-establish and connect our students with our kaiako and whānau of the marae. This was actioned by holding specific workshops involving staff, community members and Ngāti Manawa Pakeke. Ngāti Manawa pūrakau, hītori and whakapapa were also on the agenda and this kōrero was shared on the first night inside the wharenuī Ruatapu.



We split into our House Groups over the duration of the noho and had several ways of accumulating points, one was an Amazing Race and the other was doing a rotation of workshops consisting of making Rongoa Māori with Kopuriki Rd Rongoa Hub (Valerie & Wiremu Tamaki), Mahi Rāranga with Ngā Ringa o Weku (Matua Weku Kereopa), Fitness WOD with TuTaniwha (Hone Love-Henry) and mahi toi about The Battle of Te Tapiri with our Art Expert Whaea Julena Hickey.



We are so lucky to have all of these experts in our community, and I know our students enjoyed their day doing all four workshops. We were also grateful that our years 1-6 students could join us on the Friday for a day trip and they blessed our pakeke and our senior students with a concert of waiata. All in all our noho for this term was a huge success.

Niorea Painoaiho Visit

Friday 10 May was a wonderful experience for our Niorea Hub including Whaea Helena's tamariki – we went to Painoaiho Marae as the second part of familiarizing ourselves with all our local Marae. We have already visited Tipapa last term so this was our second Marae visit. We had been practicing Ruatapu as the name of the wharenui in our waiata and were full of excitement as we left the school. On arrival we were welcomed onto the Marae by kaumatua of the marae supported by our tuakana who were already there for a noho. Our boys proudly sat in front of us and girls behind while we listened and watched the formal greeting. After a hongī or handshake with all the tangata whenua, we manuhiri entered the wharenui. Once inside Matua Muriwai and Matua Reremona spoke to us of the history of this Marae. The children were spellbound and

you could feel the wairua of this structure. Reremona explained how there are no carvings inside the wharenui as this Marae is for all people of any race, culture or religion. It was beautiful to know that we bring our own whakapapa with us and can stand in there in place of the carvings.



Next we went for lunch in the beautiful wharekai and the tables were set up with good healthy kai. So nice for us all to be eating our lunch together. The senior students were busy all around at their activity stations supported by local artists and teachers. Everybody was busy and happy. After lunch our young ones put on an impromptu concert of all their waiata and they rose to the occasion, singing their hearts out enjoying the space and great acoustics. We could see how proud our tuakana felt as they watched and joined in. The nannies who had come to support had smiles and happy tears as they felt the essence of these young people soaring in the building. Cheyvarn Isaac blew the putatara having gained confidence by the generous support shown to him by Whaea Kohine and wow, we are all so proud of him. We came back to school just before home time happy and proud of ourselves, our culture and spirits rejuvenated.



Celebrating Success

Attached below are our UARA recipients for Nīoreore and Karangaranga. These students were acknowledged at our Hui a Kura (School Assembly) just this week, as they were seen displaying and exemplifying at least one or more of our seven UARA over the past 3 weeks. Well done to you all!



Also our Services Academy Students were celebrated and our netball team that went to Fell Cup



Student Work

IN THE RUBBISH TIN - Personal Response By Leiella Teare.

Introduction

In this essay, I will be describing how Apirana Taylor (The author of the short story), writes about a little girl named Phillipa, and how she reacts within her unhealthy, poor, and abusive lifestyle. I will describe the symbolism used in the story. The author, Apirana Taylor shows us how some families have a dysfunctional life. Themes in the story include: poverty, life in New Zealand, child abuse and what it's like for some people to live in a family of dysfunctionality and abuse.

Symbolism Rubbish Tin

In the story, the rubbish tin is a safe place for Phillipa. The rubbish bin was **putrid** and smelt like cat shit and rotten spaghetti but that didn't stop Phillipa and Chubby from going inside to escape the rain. "Mr Chubby, What are we going to do?" "Yes, that's a good idea, Chubby. We'll go in our "hidey-place". It never rains in there." The rubbish tin is a commonly used symbol in the short story as it is a second home to Phillipa and her friend. We can clearly tell Phillipa goes to the rubbish tin often as she refers to it as her "hidey-place". The rubbish tin helps Phillipa and her friend escape the cruelty her parents put her through everyday.

The reader is thinking that Phillipa's life is a comparison to a dirty rubbish tin "A lady in the home read her a story about a magic princess and magic bear and now she and Chubby chased the magic ball of gold which, when caught, turned into a flying horse upon which they flew away to a city made of "diamonds". It shows that Phillipa's life is so miserable and sad that she imagines living her fantasy life with her teddy bear Chubby. The rubbish bin is a commonly used symbol in the story as it is a representation of Phillipa's life. I believe that most New Zealand kids and teenagers can relate to how Phillipa is living her life because we hear about these stories on the news everyday.

The reader believes that the rubbish tin is a place of emotional support for Phillipa. You can clearly tell that the rubbish tin is a place of emotional support for Phillipa as she goes there often. I know this because in the story she said, "Mr Chubby, What are we going to do?" "Yes, that's a good idea, Chubby. We'll go in our hidey-place; it never rains in there. Using the phrase 'Hidey place' it clearly states that Phillipa and Chubby have been in the rubbish tin often. The rubbish had the scent of "rotten spaghetti" and cat shit. "The rubbish tin, though emptied the day before, stank of rotten spaghetti This was how Phillipa saw her life. Maybe Phillipa believed that her life was so sad and dysfunctional that it reminded her of the scent of cat shit and rotten spaghetti.

Student Work

Symbolism Rain

Phillipa uses the rain as a distraction from her sad life. The sound of the rain is soothing and helps her escape into her own world where everything is okay. In the story, when Phillipa is hiding away in the rubbish tin because it is raining heavily and she does not want to get wet. "Once inside the rubbish tin she pulled the lid down and sat in the darkness. Inside the tin was dry. She listened to the raindrops thumped on the lid. Ha ha, chubby. Nobody knows we're here. All the worlds a castle. I'm a fairy princess and you're a magic bear". The author uses rain as a powerfully used symbol in the story.

This gives Phillipa reason to hide in the rubbish tin . I believe it helps the reader believe Phillipa uses the sound of the rain to escape into her own world, trying to drown out the sad and sorrowful life she has to go through with her parents everyday. The author also uses Chubby as a major symbol in the short story.

The rain is a convenient symbol used in the story. "As the day darkened into night people strolled into the bar alone, or in twos and threes." "The rain was not in a hurry. It came in low over the city. It was not here to stay. Raindrops fell here and there and then the rain got thick. *The rain darkened into the night*". *This is because I believe that the author tried to give the reader an imagery of how Phillipa's life is. I believe that Phillipa's life is as sad and gloomy as the dark night sky that slowly crept in. Bringing its dysfunctionality with it. Personally I believe the rain is very compatible with the life of Phillipa. To a majority of people , rain can be symbolized as nice, soothing, calming, etc. But to a minority of people, the rain can be seen as a depressing and sad representation of their lives. I believe that the author was trying to give the reader a point of view of how Phillipa sees her life. The author uses Chubby as a sign of symbolism in the short story.*

Symbolism Chubby

Chubby is Phillipa's only friend in the short story. Chubby is a teddy bear Phillipa uses to help comfort her in her times of need when she is alone. "Don't you forget Chubby , we got to be good 'cause today's my birthday," said Phillipa, "And don't you say it's not." "Mum's getting me a bike." "She is so, Chubby. "Don't argue. You're just a stupid Rag Doll." This symbol makes the reader believe that Phillipa is so lonely, she uses her teddy bear as an imaginary friend. It also comes to make the reader believe that Phillipa is so sick of her dysfunctional life, that she has lost her sanity and started talking to random objects, imagining they are her friends.

In conclusion, the author of the short story, 'In the Rubbish Tin' explains how Phillipa is living the dysfunctional life of a typical New Zealand child; anyone around the world for that matter. It shows in the short story how mature Phillipa can be when she uses her hidey-place to escape her parents dysfunctionality and abuse they put her through. I believe most children and teenagers can relate to the life Phillipa is living. It comes to show that not everyone in this world can live a perfect life. There will always be families and people out there who have it hard and live a life of dysfunctionality like Phillipa.

SPORTS

Tackle Clinic with BOP Rugby Union

Tuesday 14 May we had Marcus Howie and Natalie Delamere come to our school to run a tackle clinic with our kids, this clinic taught our kids how to tackle safely and correctly for the upcoming tackle 5s competition. They also walked away with some neat prizes supplied by BOP Rugby Union!



Fell Cup

Tuesday 7 May we took our 7+8 Netball team down to Reporoa College to compete in the annual Fell Cup Competition. Despite only having 5 days of training our team gave it their all, coming away winning one of three games. Thank you to Whaea Fluff for coaching the kids. We also had students who played for Galatea in the Rugby. Was such an awesome day, well done team!



Year 7 & 8 Basketball Competition

Wednesday 8 May we kicked off our local year 7 & 8's basketball competition in Kaiwhitiwhiti, our first and second week were a huge success with lots of support from our kids and our whānau! This is an ongoing competition every Wednesday night this term from 4:30-6pm so if you're free come along and tautoko our kids.

