

NEWSLETTER WEEK 9 , TERM 4, 2023



Kia ora Koutou,

I hope this newsletter finds you well as we move towards the end of the school year. You will receive your child's report this week. It was wonderful to read through many of these and see the hard work and effort that our tamariki are putting into their school-work, their interpersonal relationships and other opportunities that have been on offer. At Murupara Area school we strive for excellence and the reports clearly demonstrate that this value is well represented by many of our taura. We encourage all of our students to strive towards excellence in all that they do.

I want to take a moment to thank our parent community for their support given the disruptions we have had this year with industrial action, water and heating problems. We understand that this hasn't been easy and that there have been a range of associated impacts. We are hopeful of a more settled period next year.

To our wonderful taura, have a well-deserved holiday, be safe and look after one another. We look forward to seeing you again in 2024, in full correct uniform and ready to learn.

Dates to remember for 2024

School begins on Tuesday 30th January for the Years 1 to 8. The Senior school will have a staggered beginning to 2024. Years 11 to 13 will begin school on Tuesday the 30th of January and are not required at school on Wednesday the 31st of January. Years 9 and 10 will begin school on Wednesday the 31st January. The whole school is expected to attend on Thursday 1st of February.

Finally, I wish to acknowledge the Murupara Area School staff for all their hard work, dedication and passion. The teachers and support staff have worked hard to focus on the learning of every student. This unrelenting focus has seen a shift in effective teaching, planning and tracking to improve student outcomes. In particular, I would like to pay tribute to Hone Love-Henry who is leaving our school to concentrate on his new business. We thank him for his tireless dedication to our taura. You will be missed, Hone.

Meri Kirihimete me Ngā Mihi o te Tau Hou ki a koutou katoa,

Kura Hingston
Acting Principal

IMPORTANT INFO

Wed 6 Dec—Junior Prizegiving 9.30am
Nīoreore Hub
Senior Prizegiving 12.00pm
Rangipō Hub

School Start Back Dates:

Year 1-8—Tuesday 30th Jan
Years 9-10—Wednesday 31st Jan
Years 11-13—Tuesday 30th Jan (Are not required on the Wednesday 31st Jan)
Whole School—Thursday 1st Feb

PH: 07 3665 602

EMAIL: office@mas.school.nz

Please contact us with any enquiries
and if your child will be absent.

OFFICE NOTICEBOARD

Kia ora whanau,

I'm sure we are all looking forward to the holidays and hoping that we get some sunny weather. Christmas is a time to be with whanau, eat good food and relax. Sometimes however the holidays can be a stressful time and it's important to seek help if we are unwell or feeling overwhelmed. I have provided some contact details below and encourage you all to seek help if needed.

This is a free 1:1 counselling support service that is available 24 hours a day - [1737 - Need to Talk?](https://www.iamhope.org.nz/)

I am Hope is a registered charity that was founded by Mike King, it has links to various supports and focusses on rangatahi and their needs - <https://www.iamhope.org.nz/>

Te Ika Whenua Hauora will be open over the school break EXCEPT for the public holiday dates. They can be contacted if you or your whanau are concerned about a whanau member and wanting to talk about what supports are available 07 3665585

The crisis team in Whakatane have a 24-hour number and can be contacted if you have immediate concern about the safety of yourself or others due to a person's mental health state. They can advise or/and visit whanau depending on the need – 0800 774545

Of course, your GP clinic is available for appointments if there are any physical or mental health needs that may arise. Please don't hesitate to contact them. 07 3665555

Have an awesome holiday, be safe, be happy and enjoy spending time with your loved ones.

Ngā mihi, Caroline (Murupara School nurse)



NĪOREORE PĀNUI

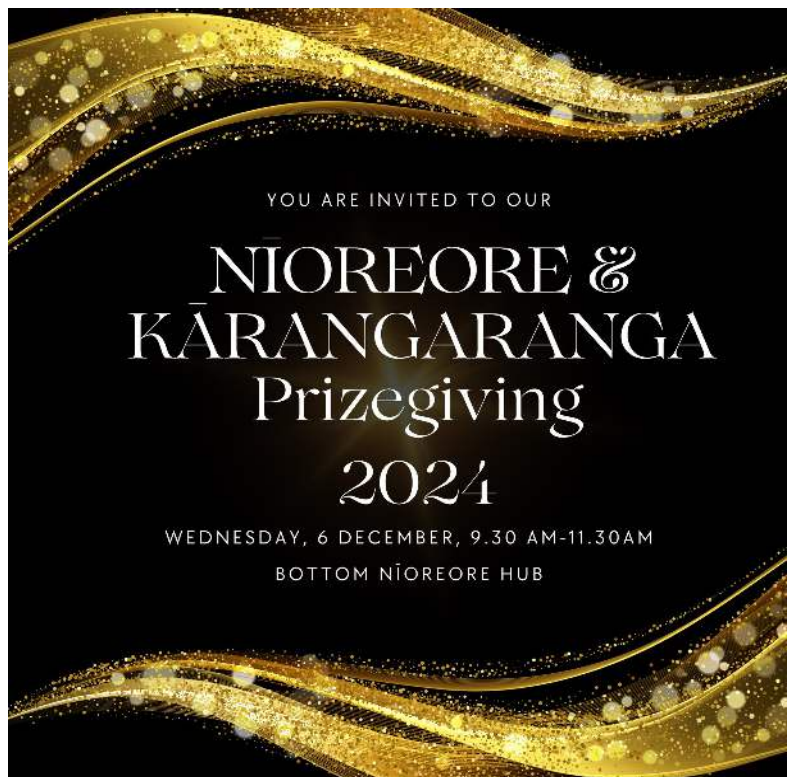
Hub Leader Pānui

As we near the end of the 2024 school year, I can't help but reflect over the many successes of our students in Nioreore and Karangaranga. Our kaupapa ako of Tangaroa, Tawhirimatea, Ruaumoko and Tane Mahuta were great topics to dive into each term, in which our students learned about their attributes and the realms they preside over and protect. Through these topics our students engaged and learned the rich cultural heritage and pūrākau of our ancestors and were able to take part in some science experiments and create technological projects to gain first hand knowledge of how our world works and operates. All of this amazing learning was followed by some education outside the classroom haerenga that took place in terms 3 & 4.

The academic progress of most of our students is a huge reflection of their own hard work, dedication and the support and tireless efforts of their teachers and teacher aides, nō reira e mihi nui ana. We will be acknowledging and celebrating all of the academic, sporting and uara achievements for our students in Nīoreore and Karangaranga this Wednesday at 9.30am sharp in the Nioreore Hub. Please start arriving after 9.00am as the doors will be opened to be seated at 9.20am. We hope to see you all here at prize giving on Wednesday morning.

Naku noa
Miriamā Iti-White

Nīoreore & Karangaranga
Hub Leader



NĪOREORE PĀNUI

End of Year Haerenga

As part of our localised curriculum Nīoreore Years 3 and 4 went on an amazing adventure on the Duck Boat Tour in Rotorua. Our tamariki waited so long to go they were just as excited as myself. Our tamariki learned a lot about how the Lakes in the Rotorua were formed also a bit of history about Hinemoa and Tutanekai. After our Tour we had lunch at Valentines.

He mihi tino nunui ki a koe Whaea Audrey who is constantly finding ways to fundraise for our tamariki to be able to go on all these trips. Also, a big mihi to Tui Beamsley who is always available to drive our van.

Meri Kirihimete e te whānau and ngā mihi mo te tau hou.

Nā Whaea Jo-Ann



KĀRANGARANGA PĀNUI

Kia ora whānau,

On Wednesday, the 29th of November, the air at Matua Hone's and Matua Truby's classes was filled with laughter and happiness as we celebrated the conclusion of an incredible year! The day kicked off with a burst of energy as we divided into four groups, with Harley-Breeze, Manawarua, Moake, and Veyron stepping up as leaders. Their leadership skills shone brightly as they guided their teina through the day's activities.

We couldn't be prouder of the outstanding job these four leaders did, showcasing their ability to lead with confidence and enthusiasm. A special shout-out goes to Majik, who demonstrated exceptional care and responsibility at the pools. He stayed close to our youngest ones, ensuring they had a fantastic and safe time in the water.

The day was a perfect blend of laughter, camaraderie, and shared moments as we wrapped up the year together before heading into the festive Christmas holidays. It's moments like these that make our school community truly special.

Wishing everyone a joyful and restful holiday season!

Ngā mihi nui,

Matua Hone



YEARS 5 AND 6 END OF YEAR BLOW OUT

What a way to end the year, with a bit of whakawhānaungatanga with the Years 5 and 6 students participating in a bit of healthy competition. The two classes were split up into 4 teams with potential leaders being selected to lead the teams. The day started off with a fun relay where students had blow ping pong balls in cups of water. Followed by retrieving an apple from the bucket of water using their mouths only, then eating their slice of apple. From there it was a hula hopo challenge, and then an egg and spoon speed race.

Second challenge, was the team chant challenge, where some of the teams had some really cool chants and actions. One of the team leaders, Miss Harley-Breeze led her team by doing all of the chant by herself, and also leading the actions. Well done Harley-Breeze. This was followed by a movie selected by Harley-Breeze. Then it was over to the pools, for a BBQ and fish and chip lunch, along with some swimming. Big thanks to Whaea Rosana, Whaea Kohine and Whaea Unity for cooking. Ngā mihi whānau. Nā Matua Truby.

KĀRANGARANGA PĀNUI

Kia ora whānau,

As this school year comes to a close, I find myself reflecting on the incredible journey I've had over the past three years at Murupara Area School. It has been a period of immense personal and professional growth, and I am immensely grateful for every moment spent nurturing and guiding our emerging leaders.

Witnessing the remarkable development and achievements of our tamariki has filled me with immense pride. I extend my heartfelt gratitude to my fellow teachers who have embraced me into their whānau with open arms. The support I've received during my time here has been invaluable, and I've always felt that I transitioned from one whānau to another seamlessly.

Thank you all for making Murupara Area School a truly special place. As I embark on a new journey, I am excited to share that I will be continuing my passion for supporting our Rangatahi, albeit in a different setting. Tu Taniwha, a gym that will open its doors next year, this is where I will try to continue to inspire and empower our community and Rangatahi.



I extend my sincere gratitude to everyone at Murupara Area School for making these past three years so memorable. I look forward to carrying the lessons and memories with me as I step into this new chapter. Thank you for being a part of this incredible chapter in my life.

Noho ora mai,

Matua Hone

KĀRANGARANGA PĀNUI

Year 7 & 8 End of Year Trip

Wednesday 29th of November saw us travel to Taupo for an end of year excursion.

The day started with a swim at the AC Baths. All students enjoyed the hydro-slide, spending most of their time having fun on here. The pool, although nice for a dip, was a little too hot for our river bunnies.



After leaving the pools, we spent time at the park eating lunch and enjoying the different activities there. We even found a couple of chess experts, including Whaea Fluff.



Then it was off to the movies to watch 'The Marvels'. For some of us, it was enjoyable, for others, it was not what we expected... you can decide what you think when you watch it.

We would like to thank Matua Tui, yet again, and Matua Ed for driving us and spending the day with us. We REALLY appreciate what you have done for us.

We'd also like to wish all of our Year 8 students all the best for next year, wherever they may be.

'Tukua kia tū te takitahi ngā whetū o te rangi'

Let each star in the sky shine it's own light.

KĀRANGARANGA PĀNUI

Year 7 & 8 Mahi

Technology – Visual Art



This term for Visual Art, we designed and printed our own t-shirts. This was quite a labour intensive process but the students were rapt with their efforts.

Titus and Amber are shown here wearing their final products.

Well done to everyone.

2024 VISION BOARDS & COASTERS



RANGIPŌ PĀNUI

NAU MAI HAERE MAI

YOU ARE INVITED
MURUPARA AREA SCHOOL
ARE CELEBRATING

Rangipō
Senior Prize Giving
Years 9 - 13

Wed 6th Dec, 2023 | 12 PM
Rangipō Hub, Murupara Area School

RANGIPŌ PĀNUI

OHOPE CAMP



RANGIPŌ PĀNUI

OHOPE CAMP



RANGIPŌ PĀNUI

This is a piece of writing written by our Year 11 student Brooklyn Taylor, which gained an excellence. Well done Brooklyn!

Use information literacy skills

Te Reo Maori should be compulsory in New Zealand, in the current day and age, only 0.5 percent of Maori people know the language fluently. In 1900, roughly 95% of Maori could speak Te Reo, but the proportion had decreased by 1960 to only 25%. And by 1975, only 5% of Maori people could speak Te Reo Maori fluently. Compulsory Te Reo Maori would let students develop a respect for culture, help to preserve said culture and uphold the rules of the Treaty of Waitangi and tino rangatiratanga.

How would compulsory Te Reo Maori let students develop respect for the culture?

By Te Reo Maori being compulsory in schools, it would let students develop an understanding and respect for Maori culture and its identity. Having Te Reo as compulsory would teach students about the deep history of Maori and its vast history, which would give them a new found respect for the culture. Language is an essential vehicle for culture. By learning Te Reo Māori, students gain access to a rich repository of Māori knowledge, stories, traditions, and values. They can express themselves in the language and understand the nuances that are unique to Māori culture. Learning Te Reo Maori is more than just learning a language, its learning about an entire culture, learning about Maori culture and rituals, songs and celebrations, mannerisms and customs. Learning Te Reo would give students a new and exciting language to learn and would keep the language of Te Reo Maori alive.

Negative viewpoint: Not all people would agree that Te Reo Maori should be compulsory in schools. They think te reo should only be learned by those who want to learn it and are interested in understanding the culture of Maori and by making it compulsory some students will not appreciate what they have been taught.

How would compulsory te reo maori preserve the culture?

Making Te Reo Maori compulsory in schools would help in preserving the cultural identity of Maori and keep the mana alive and ensure the Maori culture and Te Reo Maori would continue into the future. Te Reo Maori has been getting less and less popular over time, making it a compulsory subject would hopefully expand knowledge of all things cultural and bring back Te Reo Maori as a well known language that is commonly spoken. Learning Maori culture is another large part of learning the language; making Maori history and stories more well known would preserve the culture and hopefully give some young children a new interest and make them want to learn about Maori culture, similar to ancient cultures like Japan and Mexico. When schools have attempted making Te Reo Maori compulsory, many parents have gotten upset and demanded otherwise, claiming it is a "dead language and a waste of time". English was prioritized as the primary language of instruction through the legislation passed under the Native Schools Act 1867 and the founding of the native schools. This unofficial regulation in many schools evolved into disciplining children for using their native tongue, making children uninterested and even actively avoid learning the language and culture.

RANGIPŌ PĀNUI

As stated previously, from 1900 to now, the amount of fluent Te Reo Maori speakers has dropped from 95% to 0.5%, teaching Te Reo across the country could give the Maori language a much needed, significant boost. If Te Reo Maori is not taught enough to young people, it is likely that the language will slowly fade away into extinction, whereas if school students are shown the history and culture of Maori, it can revive the language and bring on a new generation of Te Reo speakers and even attract those foreign to New Zealand into learning about it. Languages like Japanese and Spanish are very well known around the world, making Te Reo Maori compulsory in schools could possibly lift Te Reo Maori to such a status or at least make it well known in New Zealand.

Negative viewpoint: Some people think that compulsory te reo would distract from other subjects and would be a waste of funding for students uninterested in it. They also claim that it is a pointless endeavor and Te Reo Maori is a dead language that does not need to be learned.

How would compulsory Te Reo Maori hold up the values of the treaty of Waitangi?

Compulsory Te Reo Maori would hold up the treaty of Waitangi and preserve mana and tino rangatiratanga. People always stand against Te Reo Maori being compulsory, claiming it is a dead language and that learning it is a waste of time, but learning another language can greatly expand your knowledge and makes learning other languages much easier and vice versa. And it upholds tino rangatiratanga. The treaty of Waitangi had the intention for iwi (Maori tribes) to have complete authority over their own affairs, lands, villages and all property and treasures. Emphasizing the importance of Te Reo Māori in education fosters a sense of biculturalism, acknowledging the significance of Māori culture alongside the dominant English-speaking culture. The Treaty of Waitangi aims to foster a partnership between the Māori people and the Crown. By learning Te Reo Māori, students gain a deeper understanding of Māori culture and language, which in turn fosters respect for Māori perspectives, traditions, and values. The Treaty of Waitangi acknowledges the unique status of Māori as the indigenous people of New Zealand. By learning their language, students recognize and affirm the importance of Māori identity and cultural heritage.

Negative Viewpoint: Some people are completely opposed to their children learning Te Reo Maori, they call it a "monkey language" that is a waste of time to learn. They are supremely prejudiced toward Maori culture and people.

By making Te Reo Maori compulsory in schools, we are giving students the opportunity to understand and appreciate a vast tapestry of long and deep history. We are expanding their cultural knowledge and giving them a skill of speaking a language that is wholly exclusive to New Zealand. Teaching Te Reo in schools will preserve Maori culture and ensure it lives on for further generations to learn. Not only will it uphold the rules of the Treaty of Waitangi and tino rangatiratanga, but the students can develop a massive respect for Maori culture and traditions. And that is why I believe that Te Reo Maori should be a compulsory subject in New Zealand schools.

RANGIPŌ PĀNUI

Aaria Hall



Tipene Tipiwai



Te Pera Maki



RANGIPŌ PĀNUI

Waka Ama

Last week we took some of our Rangatahi to the Te Pūrea Waiariki Trust Rangatahi Waka Ama Experience. Our rangatahi got mixed into teams with the other attending kura and spent the day learning skills with them as a team. The day was spent focusing on Waka Ama skills such as capsizing, turning the waka, keeping the waka straight and paddling. They all did really well to try something new with new people! Kei runga noa atu koutou! Nā Whaea Alice

