

#### Kia ora koutou katoa,

Welcome to 2021. As always, I am looking forward to a wonderful year focused on learning. I want to welcome our new staff and students. Ken Dell takes over Hard materials and design. Cameron Galbraith joins our learning support team as a teacher aide, and Robyn Clarke joins Kārangaranga as Hub Leader. Robyn comes from Northland and has a strong background in the RTLB service and considerable leadership experience.

As you know our hubs have been restructured to better meet the needs of our learners. Nīoreore is now Years 1-6 and our Year 1-3 students will have a strong focus on developing their oral language, reading, and learning through play. To better meet the unique needs of the middle years, Kārangaranga is now Years 7-10. Rangipō is our rangatahi in Years 11-13 and strongly focused on gaining their NCEA qualifications and the skills needed for their career pathways.

You will also see changes to our communication as we try to improve this and make sure that everyone knows about the opportunities for our tauira here at Murupara Area School and feel welcomed and involved with their child's education. Together we make a difference to achievement across all areas, academic, sporting, and cultural.

Please make sure you have updated your email and cell phone number with your child's teacher as we will be sending out the newsletter via email. We also strongly encourage you to sign up to the Kamar parent portal and to regularly use this. The portal allows you to look at the school's calendar and keep up to date with all the events happening. You can also look at your child's attendance, timetable, student achievement and reports, and your school account. You can access this from the "Parent Portal" link on our webpage: www.mas.school.nz. To access this from your phone you need to **download the kamar school app** from itunes or google playstore. This is a free download. Set up Murupara Area School as your school by entering kamar.mas.school.nz in the settings in the box named portal address. You can then stay informed wherever you are!

Lastly, next Wednesday is Senior School Athletics. I warmly invite everyone to join us at this event and watch your awesome tamariki and rangatahi compete. Whole School Swimming Sports is on the 10<sup>th</sup> of March and another great opportunity to spend a fun day with your tamariki.

Mā te wā, **Dr Angela Sharples Principal** 



# **KEY DATES**

#### **School Term Dates 2021**

Term 1 2<sup>nd</sup> Feb – 16<sup>th</sup> April Term 2 3<sup>rd</sup> May – 9<sup>th</sup> July Term 3 26<sup>th</sup> July – 1<sup>st</sup> Oct Term 4 18<sup>th</sup> Oct – 10 Dec

## **February**

24 Senior Athletics YR7-1325 Teacher Only Afternoon – School Finishes 1.15pm

#### March

- 9 BOPSS/Mid Islands Athletics
- 10 School Swimming Sports YR4-13
- 17 TUC Swimming Sports
- 24 Waikato/BOP Athletics
- 30 BOPSS Swimming

### April

2 – 6 Easter Break – SCHOOL CLOSED

14 CBOP Swimming Sports

16 Last Day Term 1

16<sup>th</sup> April – 3<sup>rd</sup> May SCHOOL HOLIDAYS

Monday 3<sup>rd</sup> May - Term 2 Begins

Don't forget you can look at the key dates and your child's attendance, NCEA achievement, and reports through the KAMAR Parent Portal. Ring the office if you aren't sure how to do this and they will help you get started. If you are using the app, enter kamar.mas.school.nz in the portal address box.

## **Nīoreore News**

Mauri ora ki a koutou e te whanau,

As you all may know we have had a huge structural change here at MAS, splitting Nioreore into two learning spaces. The Years 1-3 classes are based in the original Nioreore space. This area will be used to implement our Learning Through Play, this will be integrated into all subjects and enhance their oral language and literacy. It is very important at this young age to learn how to interact with their peers in a fun and stimulating environment, as this will increase their social skills, their uara (values) knowledge and give them the basic tools to cope with managing themselves and change. This area has three wonderful teachers and two beautiful kaiāwhina supporting, teaching and caring for our babies.

In the next space are the Years 4-6. These students are the tuakana of Nīoreore. This year we will start to implement a Maker Space. This space will be where the tamariki can make, invent, plan, create, draw, design things they have an interest in. We really want to focus on BEING HANDS ON with the learning. This will definitely enhance their own learning in all other areas of the curriculum, strengthen their ability to manage difficult situations, coping with changes and taking care of themselves and others. This area has myself, two expert teachers and three creative kaiāwhina, teaching, guiding and caring for all of our tamariki.

We look forward to building and strengthening our relationships with you all this year and we hope your tamaiti's learning journey here at MAS is a successful one. If you have any questions at all about anything concerning your tamaiti in Nīoreore, please don't hesitate to come up to the school or email myself.

#### **Uara Cards**

In Nīoreore we have Uara cards. These are given to our tamariki displaying any of the school uara. This can be during karakia time in the morning, during class time, out on the playground or even at the town library. If they are caught showing or implementing our uara (values) they will receive one to put into our prize boxes. Each area has their own box and a winner or winners are drawn out every odd week Friday. These are incentives for our tamariki to try their hardest at everything they attempt to do and to genuinely care about their work and others. The first draw for our Uara cards is this Friday....Kia kaha tamariki



<u>Nīoreore Hui Whakanui</u> (Celebration Assembly)

Congratulations to Maia Beamsley, Kahutoi Biddle, Rameka Harris, Ye'lia Elia Barnett, Sterling -Haze Habib, Rahiri Teepu-Te Are, Kiara Jae Phillips, William Stafford, Harrison-Cruz Heurea, Talon Duff-Martin, Jahvayden Olliver, Jackey-Boy Edwards and Lois Kereama. Our first recipients of our Nīoreore hui whakanui held last week Friday.









A special mention to Jackey-Boy Edwards and Sterling-Haze Habib, our outstanding students from each area. Both students have displayed excellence in all areas of learning and exemplify all of our school uara. Nui noa nei te mihi ki a kōrua.

Nāku noa, Whaea Miriama Nīoreore Hub Leader miti@mas.school.nz

## <u>Year 3 & 4</u> Tēna koutou katoa.

As you have been made aware, there have been many changes for our tamariki this year, new hubs, new teachers and new learning.

Collectively over the past three weeks our topic of learning started with 'Ko Wai Ahau' integrating social science, art, literacy (oral language, writing, reading) and Te Reo Māori to produce self-portraits which we will display by the end of Week 4. I have thoroughly enjoyed learning about our tamariki as this helps us teachers get to know who they are.





REMINDER - HOMEWORK: Spelling notebooks are sent home daily with your tamaiti. It is very important that YOU spend 15 minutes with them each night learning their word list and sending the notebooks back each morning. ABSENCES: If your tamaiti is going to be absent for any reason, could you PLEASE ring the school front office (07 366 5602).

Ngā mihi, Whaea Jo Nīoreore Year 3-4 Teacher

# Kārangaranga News

Kia Ora Koutou Katoa,

Ko Maungaturoto te maunga Ko Waitangi te awa Ko Ngā Wha te marae Ko Ngatokimatawhaurua te waka Ko Ngāpuhi te iwi Ko Ngāti Rangi te hapu Ko Te Uri raua ko Nick ōku mātua Ko Robyn Clarke ahau

I am the new hub leader for Kārangaranga and would like to say that I am very proud to be. Our tamariki have started the year with their best foot forward.

My tane (Matua Cameron) who works in Nioreore hub and I have moved from the Kerikeri rohe to Murupara. I have taught for the past twenty years predominantly in Kaikohe. Matua Cam has worked with our tamariki in the North who have been supported by the Ministry of Education (Intensive Wrap Around Support). We both look forward to settling here and making this area our new home long term.



We look forward to meeting our whānau on our "Meet and Greet" afternoon which will be confirmed soon.

Ngā mihi, Whaea Robyn Kārangaranga Hub Leader

# Rangipō News

## Senior Camp Whirinaki

Term 1, week 2, this year saw our senior school students participate in activities up at the Whirinaki Recreation Camp. One of the purposes of the camp was to get our students out of their comfort zones and to try and reconnect with the local environment (taiaō). Another purpose was Whakawhānaungatanga, which was very evident with some students rising above their comfort zones. All

very evident with some students rising above their comfort zones. All in all the senior camp 2021 was very successful. A big mihi to all staff and students involved with a fantastic start to our school year!



Senior Camp 2021 Group Photo



Tent Area, Whirinaki Recreational Camp.

Below are a few pictures of one of our camp activities - The Longest Day.





At the start of the H Tree track ready to start the long carry to the river. Teams with their stretchers and tubes hoping they can carry their patient to the end of the course.





Made it to the river. Most teams had to fix their stretchers, then into the river and make their way down to the waterfall.





Zevania Mead atop the best stretcher made by Team 2.



Made it!!! First priority to get dry and get warm. Looking forward to hot kai at the camp cooked up by staff. Longest day done and dusted.

Ngā mihi nui, Ngā Kaiako o Rangipō

# Te Ara Whakamana

Kia Ora e te Whānau,

Our school behaviour guidelines called Te Ara Whakamana have been finalised and implemented in all hubs.

Te Ara Whakamana is our pathway for students to develop their ability to manage their own learning in a way that supports their mana.

Te Ara Whakamana is a planned school wide approach to behaviour management. All parts of the school community, including the Board of Trustees are involved in implementing this approach.

The kura Uara are deeply embedded in Te Ara Whakamana.

#### Nga Uara o te Kura

**Whānaungatanga** – To belong and make connections from ourselves, to others and to the environment.

Concepts of importance are Whakapapa, Roles and Responsibilities and tuakana teina.

Manaakitanga – To show kindness to oneself, others and to the environment. Concepts of importance are Hospitality, Empathy and Respect.

Akoranga – To become lifelong learners about ourselves, the Wider Community and Te Ao. Concepts of importance are Goal setting, Resilience and Self-directed learning.

**Kotahitanga** – Kotahi te Whakaaro, Kotahi te hikoi – one vision same goal. Concepts of importance are Ownership; Collaboration and Problem solving.

Tiakitanga Concepts importance - Caring for ourselves, Caring for our environment for sustainability, Healthy communities. Whakapono/Tūmanako - To believe in one's self, the mana of others and mana of the environment. Concepts of importance are Integrity, Respect Perseverance, Confident (communicator) Growth and Mindset.

We are currently deciding on days and times to invite whanau to Kura to further present Te Ara Whakamana. Due to Covid restrictions these dates will be confirmed shortly.

The focus behind this presentation is to fully expose our Whanau to Murupara Area School expectations, consequences, restorative outcomes, and celebrations of achievement.



Ngā mihi nui, Ngā Kaiako o Murupara Area School